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METHODS OF REMOTE TEACHING FOREIGN LANGUAGE

In the modern world, at the time of constant political, economic, technical, cultural and educational development and progress, views on the teaching of disciplines with the use of a foreign language are changing. To begin with, the ways of internationalization are now being successfully introduced within the frames of international activities performed by modern higher education institutions. Particular attention is paid to the development of new forms of education that must meet today's international requirements and standards. Communication technologies have developed rapidly and increased the demand for remote teaching.

It is of high importance for experienced academic staff members to find and use the most interesting and innovative methods of teaching their discipline and be able to develop their activities in a cross-national direction via online resources making studying interesting and understandable. Today's higher education cannot stay apart from international methods of teaching disciplines, students must search for opportunities for international development and be able to realize themselves internationally in terms of mobility strategy.

Remote studying can seem for many students to be a difficult and not understandable issue but it is not. Online differs from live studying with the absence of live contact face-to-face, however, it cannot prevent you from effective studying of this or that discipline in another language as there is a set contact between a student and an academic staff member while remote classes through the screen of a laptop or a mobile phone. In fact, the gadget does not resist from full deepening into the subject via online technology.

There are various ways of teaching foreign languages online. Among them are:

- selection a topic of interest.

Beyond all doubts, a topic should be used according to the program, first of all. Besides, an academic staff member should choose those topics that can be interesting to those who study the discipline. Correctly offered topic plays a great role in the successful course of studying foreign language. It is more than a half of a success.

- selection of vocabulary.

Correctly selected lexical component helps an academic staff member to offer his or her discipline in a bright light and to prepare the students for further

tasks in the view of this vocabulary.

- selection of grammatical structures.

The above mentioned vocabulary of any topic can be used in the frames of studying a new topic of grammar, to observe different grammatical structures using the lexicological units within the given topic.

- use of text.

At any lesson reading and listening are of principal importance as basic perceptual skills when mastering new material. Reading and listening involves the use of ready-made texts on a specific topic with the provision of all necessary information. It can be scientific literature (theses, articles, monographs), educational and methodical literature (manuals, reference books, schemes), Internet resources. It is this material that substantiates the lexical and grammatical selection.

- the use of information creatively.

Creativeness and dynamics are an integral part of successful lesson while teaching foreign language. As the student should be involved and deepened into the discipline fully with total interest and desire. Willingness to study the subject due to the interest helps students to understand the subject better.

- the formation of graphic organizers.

A graphic organizer is a tool for written communication that uses graphic notation to represent knowledge, concepts, ideas, and the relationships and relationships between them.

- the use of interactive methods for remote studying foreign language.

Applying interactive resources for teaching such wonderful discipline as foreign language gives the opportunity to brighten the lesson for an academic staff member. There are various resources that are used by modern academic staff members to give the studied material in the interactive and interesting way. These tasks allow to revise the learned topic, to memorize the vocabulary, collocations, grammatical and lexical structures. Such tasks can be performed by academic staff members in hand on the online resource and all staff members can also share these tasks among one another. Thus, the goal is to visualize the received information so that the student has the opportunity to analyze it, to rely on this visualization when repeating the material, preparing homework, independent and individual work.

As a conclusion, it can be said that, although there are many opinions against remote studying foreign languages and its effectiveness, it can be surely said that all above mentioned methods make this way of studying foreign language contrary effective and interesting for studying by future specialists.